

(Teacher's Name or Local Teacher) Receives Speech Recognition Training

(Teacher's name), (Teacher's School District), completed (number) hours of professional development and teacher methods training on speech recognition in (month) at (location of training). The workshop, led by a professional trainer/consultant of Speaking Solutions, Inc., provided hands-on training to (number) business education instructors using speech recognition software including creating an individual speech profile, adjusting the microphone, using the speech commands and software features effectively, correcting and training unique words, and creating voice-typed documents. Participants also received software, textbooks, and teaching strategies and methodology materials for training students in this innovative technology.

Voice typing, using speech recognition software, helps both students and adults to increase their productivity, improve their speaking and written communication skills, and prevent cumulative trauma disorders such as carpal tunnel syndrome and other repetitive stress injuries resulting from the use of a keyboard and mouse. According to (name of trainer), Trainer/Consultant of Speaking Solutions, Inc., "With approximately eight hours of training, the average student can achieve voice-typing speeds of 120-145 words per minute at around 95% or higher accuracy."

(Name of sponsor/state supervisor), (Name of organization), recognized the need for (state) business education teachers to meet the challenge of training tomorrow's workers to be competitive, productive and free from repetitive stress injuries, and was instrumental in bringing this training to (state) business education teachers. OPTIONAL STATEMENT: (Name of teacher) plans to introduce (or implement) this training in the business curriculum (or specific course) beginning (semester, year). Interested persons may log on to www.speakingsolutions.com for additional information about speech recognition.

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